

## Creating a District Year At a Glance (YAG)

Authorized district users can create Year At a Glance (YAG) components from scratch, using the TEKS alignments in their own district-created Instructional Focus Documents (IFD) or selecting from a TCMPC-created IFD.

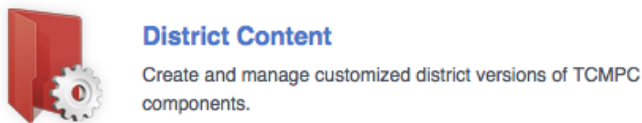
These YAG components can then be published and made available to all district users.

**NOTE:** if aligning the YAG to district-created IFDs, make sure the IFDs are created and published within District Content before creating the YAG!

**Required Role:** District Content Creator

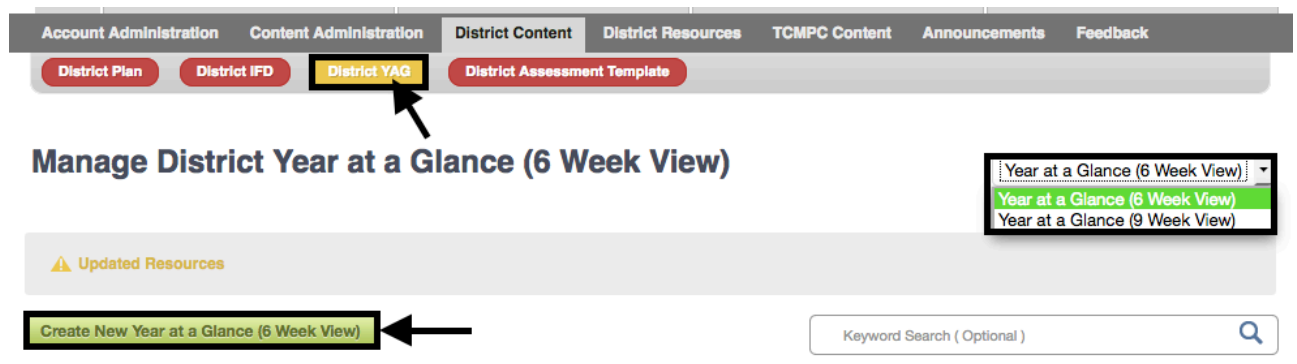
**Site Access:** [System Management > District Content](#)

Go to the **District Content** section of the System Management page.

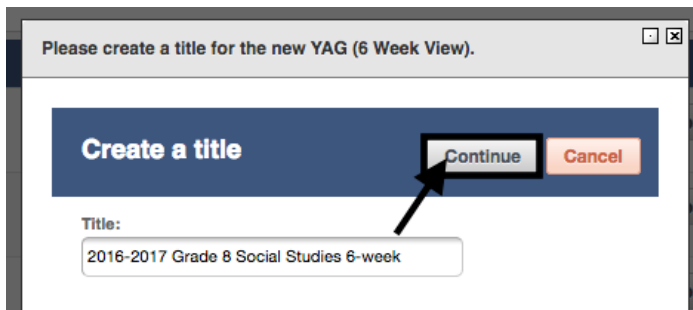


Select the **District YAG** option from the sub-menu, and select the **6-week or 9-week** option from the drop-down menu in the upper, right corner.

To create your district Year At a Glance component, click the **Create New YAG** button.



Enter an appropriate **Title** for the YAG and click **Continue**.



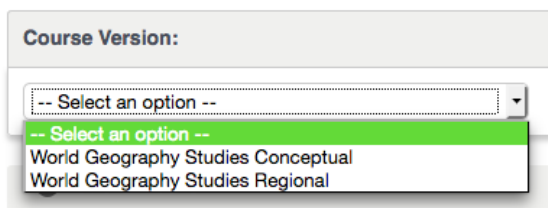
When the Edit page opens, select a **Grade**, **Subject**, and **Course** (if High School).

### Editing YAG (6 Week View)

[Preview](#) [Save](#) [Cancel](#)



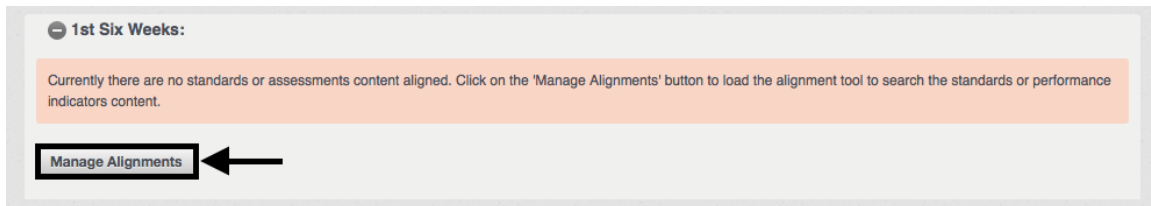
When creating a new YAG for **HS World Geography**, select the appropriate **Course Version**.



**NOTE:** additional HS Course versions may be added later in the school year.

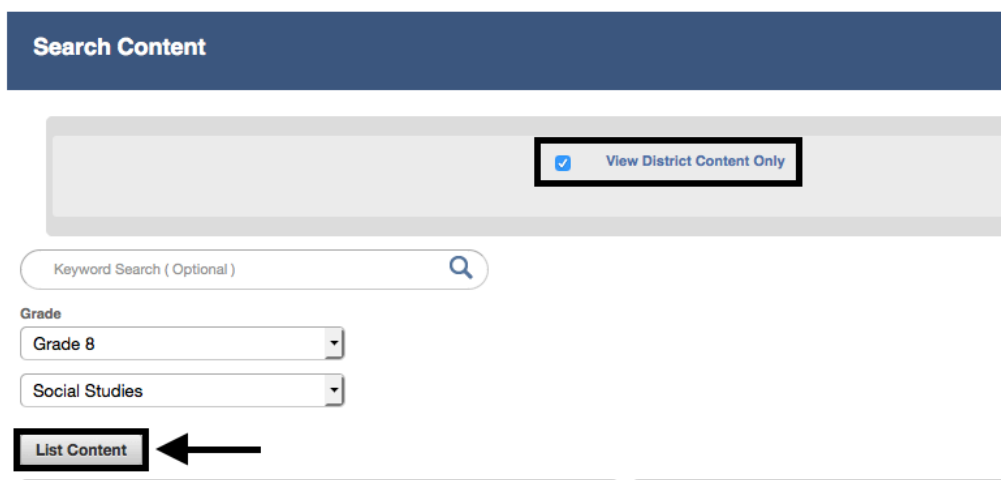
Below the grade/subject settings, each 6 or 9-week section is displayed along with the content alignment tool.

To select the units (IFDs) belonging to the first six weeks, click the **Manage Alignments** button in the 1st Six Weeks section.



When the Search Content modal appears, you have the option to search for District content only or both TCMPC and District content.

To search for District content only (i.e. custom IFDs), select the check box next to the **View District Content Only** filter at the top of the modal and click **List Content**.



This will display a list of district-created IFDs that have been published for district use. Click **Add** to select the desired IFDs for that six-week period, then click **Save**.

Search Content

Save Cancel

☒ View District Content Only

Keyword Search ( Optional )

Grade
 

Grade 8

Social Studies

List Content

Unit 01: Colonial America

Add

Delete

Unit 01: Colonial America

To view a list of both the district and TCMPC IFDs, simply leave the View District Content Only filter unchecked.

Search Content

Save Cancel

☐ View District Content Only

Keyword Search ( Optional )

Grade
 

Grade 8

Social Studies

List Content

Unit 01: Colonial America

Add

Unit 01: Colonial America – Life in a New Land 1587-1763
TCMPC

Add

Unit 02: Celebrate Freedom Week
TCMPC

Add

Unit 03: American Independence –
TCMPC

Add

No content currently selected.

**NOTE:** In the result list, TCMPC-created content displays an icon, whereas the district-created content does not.

Once you've saved your selections, the IFD title and Student Expectations aligned to each IFD will be listed.

Here, you can customize your selections further by selecting only those Student Expectations you wish to appear on the district YAG. All are selected by default. Uncheck any that should not appear on the YAG.

**1st Six Weeks:**

**Unit 01: Colonial America** Options

- ☒ '8.1A - Identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.'
- ☒ '8.2A - Identify reasons for European exploration and colonization of North America.'
- ☒ '8.3A - Explain the reasons for the growth of representative government and institutions during the colonial period.'
- ☒ '8.4A - Analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.'
- ☐ 'ELPS.c.3A - practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible'
- ☒ 'ELPS.c.3B - expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication'

**Unit 02: Celebrate Freedom Week** Options

- ☒ '8.15A - Identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government.'
- ☒ '8.19A - Define and give examples of unalienable rights.'
- ☐ '8.29B - Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.'
- ☐ '8.30D - Create written, oral, and visual presentations of social studies information.'

Manage Alignments

Continue this for each of the remaining 6 or 9-week periods in the YAG.

Preview the YAG to see the units and Student Expectations listed. In this example, the SEs checked in the previous step are displayed beneath the IFD title.

Both the IFD and SEs link back to the respective content.

## 2015-2016 Grade 8 Social Studies 6-week

First Semester	Second Semester
1st Six Weeks	4th Six Weeks
<a href="#">Unit 01: Colonial America (15 days for the entire unit)</a> 8.1A, 8.2A, 8.4A  <a href="#">Unit 02: Celebrate Freedom Week (5 days for the entire unit)</a> 8.15A, 8.19A	
2nd Six Weeks	5th Six Weeks

**NOTE:** if an IFD title doesn't appear as a link (i.e. is not underlined), this means the Unit Overview on the IFD is blank; districts can add the Unit Overview at their own discretion. TEKS links, however, are still accessible here.

First Semester
1st Six Weeks
<a href="#">Unit 01: Colonial America (15 days for the entire unit)</a> 8.1A, 8.2A, 8.4A  <a href="#">Unit 02: Celebrate Freedom Week (5 days for the entire unit)</a> 8.15A, 8.19A

After adding the **required units** for the 6 or 9-week period, they **can be reordered** by clicking on the title bar and dragging it to the desired position.

In this example, Unit 2 was dragged to display before Unit 1.

1st Six Weeks:

**Unit 01: Colonial America** Options

- ☒ '8.1A - Identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.'
- ☒ '8.2A - Identify reasons for European exploration and colonization of North America.'
- ☒ '8.3A - Explain the reasons for the growth of representative government and institutions during the colonial period.'
- ☒ '8.4A - Analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War.'
- ☐ 'ELPS.c.3A - practice producing sounds of newly acquired vocabulary such as long and short vowels, silent letters, and consonant clusters to pronounce English words in a manner that is increasingly comprehensible'
- ☒ 'ELPS.c.3B - expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication'

**Unit 02: Celebrate Freedom Week** Options

- ☒ '8.15A - Identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government.'
- ☒ '8.19A - Define and give examples of unalienable rights.'

1st Six Weeks:

**Unit 02: Celebrate Freedom Week** Options

- ☒ '8.15A - Identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government.'
- ☒ '8.19A - Define and give examples of unalienable rights.'
- ☐ '8.29B - Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.'
- ☐ '8.30D - Create written, oral, and visual presentations of social studies information.'

**Unit 01: Colonial America** Options

- ☒ '8.1A - Identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects.'
- ☒ '8.2A - Identify reasons for European exploration and colonization of North America.'

Once all 6 or 9-week periods have been populated, the YAG can be saved and published for district use.